STUDENT NAME: 

SPORTING HERO: 

TEACHER NAME: 

HoM FOCUS: Thinking and communicating with clarity and precision.

General Overview: This unit is designed to introduce the process of ‘Socialisation’, the impact of sport and its place in shaping broader Australian Culture. Women's historical and contemporary place within this culture will also be examined, along with participant rates for Australians and patterns of physical activity. Finally, the unit will conclude by examining the characteristics and place of Australia’s Sporting Heroes, both past and present day.

Australians are seen to have a unique international sporting profile. Many factors have contributed to this since our convict and British heritage. It is true to say that, compared to other countries, Australia, with its smaller population, has had many international champions in a wide variety of individual and team sports.

“Australians have come to think of themselves as a great sporting nation. This self-image has been fostered partly by the large numbers of people who participate in and watch sport, and partly by the many sportsmen and sportswomen who have become world champions.”

(Williams, 1986, p83)

This, however, comes at a cost. Some would say sport takes money and attention away from the arts. Additionally, there is a view that masculinity is linked closely with Australian sporting traditions and our cultural identity, therefore disadvantaging females. (Amezdroz, Hosford, Dickens & Davis, 2004, p457)

Australians make decisions to be actively involved in sport, or to be a spectator or, in many cases, do both. Walking is our most common leisure activity (A.B.S., 2007), whilst Australian Rules football is our largest spectator sport with 1.5 Million alone attending games in 2007. From this culture, some Australians have risen to “Hero” status. Many have become role models to their adoring fans, whilst others have gone further by giving back to society. These are the true Australian Sports heroes.
COMPONENT A: Detail the life and times of your selected ‘sporting hero’.

Clearly describe their family and upbringing, business interests and personal life, as well as their many sporting achievements and successes.

Identify any critical moments in their career that shaped their specific identity.

* Read carefully the section entitled ‘Task Scaffolding’, to ensure that you are clear on what the task response requires.

Conditions: Oral/Spoken Presentation
- 2 - 3 minutes (plus a Bibliography/References page)
- 2 weeks of own time with some class time for research.
- May be presented to the class (or submitted as a movie file on disc/USB – negotiated with teacher.)

Draft Plan due: Presentation due:

Task Scaffolding:

The following areas form the Oral/Spoken Presentation that you are required to complete as part of this assessment task. Your response should address the aspects set out below and use modes of Multi-media (audio-visual; pictorial; spoken word) in the presentation of this information:

- In your introduction briefly explain why you selected your particular sporting hero for investigation.

- Detail their relevant ‘biographical’ information; however, make it succinct and easy to follow.

- Research their family life and formative years. Address this by commenting on any ‘socio-cultural’ influences on their participation in that particular sport. (e.g.: family role models, media, schooling, clubs, heroes to them, socio-economic status, cultural background, etc.)

- Timeline their rise through club, state, national and international levels, describing their career in depth.

- Make note of their greatest “life” achievements. (e.g.: Marriage, births of children, awards and honours, leadership positions, etc.)

- Research can come from a number of areas. Be exhaustive in your approach and get a number of sources and opinions. Information can and should come from a wide variety of sources, such as:
DVD's & Videos
- Books (Biographies, Sporting Interest books)
- Reference Books (e.g.: Yearbooks and Annuals)
- Internet Search Engines (e.g.: Google, Alta-vista, etc.)
- Library Webpage ‘On-Line Databases’ (e.g.: Web Links K-12, Library Webs, etc.)
- Local Council Library or University Libraries.
- Lib Guide (through the Library Webpage)

- Present your bibliographical details as part of your presentation (i.e.: as a final slide or written/typed list to your teacher.)

COMPONENT B: Assess the contribution of your selected Sporting Hero to their chosen sport, both during their career and beyond.

Evaluate the impact of their contributions upon Australia’s sporting culture and society at large.

* Read carefully the section entitled ‘Task Scaffolding’, to ensure that you are clear on what the written response requires.

Conditions: Analytical Essay (Extended Writing)
- Minimum 600 words (plus a Bibliography/References section)
- 4 weeks of own time with some class time for research.
- Submit Full Draft copy electronically to Turn-It-In (approx. 1 week before Final due)
- Final Copy: must be both uploaded to Student Café and hard copy submitted to your Teacher/L&T Office by/on due date.

Draft Copy due: Final Copy due:

*DRAFT needs to be uploaded to Turn-It-In before Final Copy to be considered for marking.

Task Scaffolding:
The following aspects form the extended piece of writing that you are required to complete as part of this assessment task. Your Analytical Essay should address both sections fully, with paragraph structure being followed (no sub-headings used in an Essay), as well as correctly in-text referencing of information from a wide variety of sources. Below are the requirements to be addressed across the written response: (See over the page)
Use the following questions/ideas to help generate your investigation and then written response…

**ASSESSING SECTION:** [approx. min. 300 words]

- Describe the ways your selected hero has given back to their sport.
- Have they added to the profile of the sport and Australia as a nation, due to their participation during or after their careers?
- Did they bring more media coverage to their sport by way of their character and actions?
- Assess their status as a role model. What characteristics made them a role model for young sportspeople? Show evidence of this.
- How did they handle adversity and were there any controversial issues in their career?
- Is there any evidence of their effect on participation in their sport or the way the sport was played, due to new techniques or tactics that they used? (e.g.: Greg Normans’ influence more than doubled the amount of people playing golf in Queensland, Hookers in Rugby now throw like Phil Kearns, etc.)
- Did they participate in coaching juniors, passing on their knowledge in any ways, mentoring young hopefuls, managing teams, officiate or hold administrative positions for the betterment of their sport?

**EVALUATING SECTION** [approx. min. 300 words]

- Evaluate whether your hero used his/her place in the spotlight to the betterment of their sport and to society as a whole.
- Is there evidence of them helping non-sporting causes, such as charities, by using their profile or through financial means? If so, explain their contribution and its effect.
- Did they ever show a concern for inequity and social justice issues in either their chosen sport, sport in general, or across the broader community?
- Compare differing views of your hero that you may have come across from your research. What is your personal view on their contribution?
- What legacy do you think your hero has left for Australian sporting culture?
- How do you view the impact of his/her overall contribution to Australia’s broader culture?
- Explain whether your impression of this person has changed over the course of researching and writing about them?
### Component A – Oral Presentation

#### Component A: Oral

**CONSISTS OF THE FOLLOWING ASPECTS**

- **KNOWLEDGE**
  - Consistently and accurately recalls a wide range of facts, details, and statistics relating to the selected Australian Sporting Hero. Consistently comprehends a wide variety of concepts and principles regarding Australian sporting history & culture.
  - Accurately recalls a wide range of facts, details, and statistics relating to the selected Australian Sporting Hero. Comprehends a wide variety of concepts and principles regarding Australian sporting history and culture.
  - Recalls a range of facts, details and statistics relating to the selected Australian Sporting Hero. Comprehends a variety of concepts and principles regarding Australian sporting history and culture in general.
  - Recalls only a basic range of facts relating to the selected Australian Sporting Hero.
  - Recalls only a basic variety of concepts regarding Australian culture.

- **RESEARCH & MANAGING INFORMATION**
  - Consistently, independently and accurately gathers and records sociological-related information from a wide variety of sources.
  - Independently and accurately gathers and records sociological-related information from a wide variety of sources.
  - Accurately gathers and records sociological-related information from a variety of sources.
  - Gathers and records sociological-related information from known sources.
  - Gathers and records sociological-related information from a restricted range of known sources.

- **COMMUNICATION (WRITTEN)**
  - Effectively uses the conventions of oral/spoken communication – e.g.: pitch, volume, variation, clarity.
  - With some errors, uses the conventions of oral/spoken communication.
  - Attempts to use the conventions of oral/spoken communication.
  - Does not demonstrate the conventions of oral/spoken communication.

- **CRITICAL & CREATIVE THINKING**
  - Consistently and effectively uses the conventions of communication in the oral/spoken context – e.g.: pitch, volume, variation, clarity.
  - Speaks mostly using correct reference to sources that support decisions made.
  - Speaks using some reference to some sources.
  - Speaks using none/minimal reference to sources.

### OVERALL RESULT:

**Comment:**

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**Student Name:**

**Teacher:**
<table>
<thead>
<tr>
<th>Component B: Written</th>
<th>Teacher:</th>
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<tbody>
<tr>
<td><strong>Student Name:</strong></td>
<td><strong>ONSISTS OF THE FOLLOWING ASPECTS</strong></td>
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<tr>
<td><strong>Standard</strong></td>
<td><strong>CONSISTS OF THE FOLLOWING ASPECTS</strong></td>
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<tr>
<td><strong>Component B:</strong></td>
<td><strong>KNOWLEDGE</strong></td>
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<td><strong>COMMUNICATION (WRITTEN)</strong></td>
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<tr>
<td><strong>ASPECTS</strong></td>
<td><strong>OVERALL RESULT:</strong></td>
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<tr>
<td><strong>A</strong></td>
<td><strong>B</strong></td>
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<tr>
<td>Consistently and accurately recalls a wide range of facts, details, and statistics relating to the selected Australian Sporting Hero.</td>
<td>Accurately recalls a wide range of facts, details, and statistics relating to the selected Australian Sporting Hero.</td>
</tr>
<tr>
<td>Consistently comprehends a wide variety of concepts and principles regarding Australian sporting culture and history.</td>
<td>Comprehends a wide variety of concepts and principles regarding Australian sporting culture and history.</td>
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<td><strong>C</strong></td>
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<tr>
<td>Acurately gathers and records sociological-related information from a wide variety of sources.</td>
<td>Gathers and records sociological-related information from a wide variety of sources.</td>
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<td><strong>E</strong></td>
<td><strong>F</strong></td>
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<tr>
<td>Consistently, independently and accurately gathers and records sociological-related information from a wide variety of sources.</td>
<td>Gathers and records sociological-related information from known sources.</td>
</tr>
<tr>
<td>Makes reference, but with some minor errors, to sources in written text of essay.</td>
<td>Makes little reference to sources in the written text of essay.</td>
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<tr>
<td><strong>Overall Result:</strong></td>
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<tr>
<td><strong>Examines deeply the relevant sociological issues that have affected the chosen sporting hero’s life and performances;</strong></td>
<td><strong>Examines relevant sociological issues that have affected the chosen sporting hero’s life and performances;</strong></td>
</tr>
<tr>
<td><strong>Through independent investigation and analysis of the chosen sporting hero, provides thorough explanations of their contribution and effect on their sport, Australian sporting culture and broader society:</strong></td>
<td><strong>Through investigation and analysis of the chosen sporting hero, provides simple explanations of their contribution to their sport and about their effect on Australian sporting culture.</strong></td>
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**Comment:**

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